Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
3-5-7 Model Training	This training is being provided to front line staff to educate them on the theoretical framework and direct practice implications of using the 3-5-7 Model Training for working with children, youth, and families. The 3-5-7 Model is a child-driven practice approach to prepare children, youth, families, and professionals to assist children and youth in doing the work of grieving the many losses they have experienced through traumatic family environments and numerous placements living in the child care placement system. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Various locations both North and South – continuing in service training during working hours	Short Term	DCFS Staff; contracted providers; Darla Henry, Trainer	2 days: 11.5 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	DCFS Rural & Family Resource Center (FRC) staff only	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Addictions 101: Recognizing and Evaluating the Impact of Substance Abuse on Child Welfare Practice and Families	neglected. The purpose of this course is to instruct workers to recognize basic behavioral and physical indicators of substance abuse. Additionally, the	Development and Maintenance of Case Plan; Case Management; General substance abuse issues related to children and families in the child welfare system; Child abuse and neglect issues; Impact of child abuse and neglect on a child; Child Development; Referral to Services	Various locations both North and South – continuing in service training during working hours	Short Term	Nevada Partnership for Training (NPT) – Staff	l day: 6 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	Open to DCFS staff, parents, tribes, partner agencies, etc.	IV-B @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
	Over 8.3 million children in the U.S. live with at least one parent who abused alcohol or an illicit drug during the past year. Alcohol use is a most common parental problem for children who have been abused or neglected. The purpose of this course is to instruct workers to recognize how alcohol abuse affects safety and risk issues, the case planning process, and child welfare permanency-planning principles. <u>CFSP Goal #2.</u> <u>Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3</u> , <u>Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Development and Maintenance of Case Plan; Case Management; General substance abuse issues related to children and families in the child welfare system; Referral to Services	Various locations both North and South – continuing in service training during working hours	Short Term		1 day: 6 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	Open to DCFS staff, parents, tribes, partner agencies, etc.	IV-B @ 75%
the Impact of Amphetamine Type Stimulants on Child Welfare Practice and Families	There are many substances that are within the stimulant category of drugs. This course will address the basics of several stimulant drugs including methamphetamine, which has been reported to be the most prevalent drug that law enforcement encounters in Nevada. The training will also instruct workers to recognize behavioral and physical indicators of stimulant use and increase awareness regarding how stimulant use affects safety and risk issues, the case planning process, and child welfare permanency-planning principles. <u>CFSP Goal #2. Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3. Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Development and Maintenance of Case Plan; Case Management; General substance abuse issues related to children and families in the child welfare system; Child abuse and neglect issues; Impact of child abuse and neglect on a child; Child Development; Referral to Services	Various locations both North and South – continuing in service training during working hours	Short Term	· /	l day: 6 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	Open to DCFS staff, parents, tribes, partner agencies, etc.	IV-B @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Addictions 203: An Overview of	This course focuses on the impact of substance	Development and Maintenance of Case Plan;	Various locations both North and South -	Short Term	Nevada Partnership for Training	1 day: 6 CEU -	Open to DCFS staff, parents,	IV-B @ 75%
the Impact of Opioids on Child	abuse, specifically opiate use, and its impact on	Case Management; General substance abuse	continuing in service training during working		(NPT) -Staff	CEUs are SW, MFT,	tribes, partner agencies, etc.	
Welfare Practice and Families	child welfare practice in Nevada. Through a	issues related to children and families in the	hours			CLE, PSYCH, AND		
	review of national and state figures, the severity of	child welfare system; Child abuse and neglect				POST		
	the non-medical use of opioids will be discussed,	issues; Impact of child abuse and neglect on a						
	including overdose statistics and incidents of	child; Child Development; Referral to Services						
	Neonatal Abstinence Syndrome (NAS). The course							
	will address the different kinds of opioids and the							
	effect that opioids have on the body, including							
	psychopharmacological effects and withdrawal							
	symptoms. Discussion will also include a review of							
	sedative/hypnotic drugs, often referred to as							
	"Benzodiazepines." Medication Assisted Drug							
	Treatment (MADT) and other treatment options							
	will be addressed and the implications these							
	treatment options have for child welfare practice							
	will be explored. CFSP Goal #2, Objective 2.1:							
	Continue to strengthen and reinforce safety							
	practices for children being served in their own							
	homes. Objective 2.2: Provide consistent							
	assessment, prevention, intervention and							
	support services to families to protect children							
	in their own homes and prevent removal. <u>CFSP</u>							
	Goal #3, Objective 3.4: Ensure the needs of							
	children and youth with mental or behavioral							
	health issues are met.							
Adoption Preservation	This workshop will include the knowledge, skills	Child Placement; Development and	Carson City DCFS Rural office - continuing in	Short Term	DCFS Rural Professional Staff;	1 day: 6.5 CEU -	DCFS Rural Staff	IV-B @ 75%
	and abilities necessary for the family therapist to	Maintenance of Case Plan; Case Management;	service training during working hours		Contracted Providers; Saul Singer,	CEUs are SW, MFT,		
	intervene in order to preserve the adoption while	Skills Enhancement; Referral to Services			Trainer	CLE, PSYCH, AND		
	ameliorating the child's pain stemming from a					POST		
	history of loss and trauma. Participants will							
	acquire the information and skills needed to							
	differentiate between Reactive Attachment							
	Disorder and other childhood DSM-5 diagnoses,							
	skill-building techniques to teach parents and							
	educators the strategies needed to manage the							
	child's behavior, and solution, structural and							
	strategic methods to resolve issues and build hope,							
	willingness and confidence. <u>CFSP Goal #2,</u>							
	Objective 2.1: Continue to strengthen and							
	reinforce safety practices for children being							
	served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention,							
	intervention and support services to families to							
	protect children in their own homes and prevent							
	removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure							
	the needs of children and youth with mental or							
	behavioral health issues are met.							
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Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
<u>Brief Solution Oriented Family</u> <u>Therapy</u>	This two-day course will provide participants with the basic theories, concepts, and skills needed to use the Brief Solution Oriented process when working with families. This includes learning ways to help create an environment of hope, and to empower and motivate clients; co-create solutions through the language of change and self- sufficiency; and empower and reward you, the therapist. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Carson City DCFS Rural office - continuing in service training during working hours	Short Term	DCFS Rural Professional Staff; Contracted Providers; Saul Singer, Trainer	2 days: 12 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	DCFS Rural Staff	IV-B @ 75%
Building Family Management Skills	The Family Check-Up is a strength-based, parent- centered intervention for reducing children's problem behavior through changing parent-child interactions and increasing family management skills. Comprehensive assessment tools are combined with motivation-enhancement strategies to better engage parents in parenting interventions and treatment. The Family Check-Up provides an opportunity to collaborate with families to tailor the treatment process and interventions to an individual family's situation. The outcomes that are likely to be achieved include prevention of clients moving to higher levels of care, decreased recidivism, and better overall client and family functioning. <u>CFSP Goal #2, Objective 2.1:</u> Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Las Vegas - continuing in service training during working hours	Short Term	Contracted Provider – Children's Mental Health Staff (CMU)	2 days: 12 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	DCFS - Invited Child Welfare Workers	IV-B @ 75%

Training Activity	Description	Administrative Functions	Setting/Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Caring for Children Who Have Experienced Trauma: A Workshop for Resource Parents	This is a training designed to provide resource parents with information regarding understanding the impact of trauma on children and caring for children who have experienced trauma. <u>CFSP</u> <u>Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Various locations both North and South – continuing in service training during working hours	Short Term	DCFS CMH - CMH Staff Trainers	2 or 3 days: 14 CEU CEUs are SW, MFT, CLE, PSYCH, AND POST	Open to DCFS staff, parents, tribes, partner agencies, etc.	IV-B @ 75%
<u>Caring for LGBTQ Youth in</u> <u>Care - A Curriculum for Foster</u> <u>Parents</u>	As a result of this training, participants will have an opportunity to explore their beliefs and values regarding Lesbian, Gay, Bisexual, Transgendered, and Questioning youth; increase their knowledge and understanding of the concepts of gender and orientation; have increased understanding of the needs of LGBTQ youth in care and know how to access appropriate resources; have greater confidence meeting the daily needs of LGBTQ youth in their care; and increase their acceptance of LGBTQ youth. <u>CFSP Goal #3, Objective 3.2</u> : Ensure youth who exit care are prepared for adult living. <u>Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Development and Maintenance of Case Plan; Case Management; Cultural competency; Communication skills required to work with children and families, Social work practice; Referral to Services	Various locations both North and South – continuing in service training during working hours	Short Term		1/2 day: 3.5 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	Foster Parents and Child Welfare Workers	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Caseworker Contact & Court Reporting	This training focuses on how to rate the levels of impairment on 8 subscales in order to complete initial functional assessment on a youth for determination of severe emotional disturbance (SED) and to track treatment progress using the CAFAS measurement and assessment tool. The training provides a working knowledge of the CAFAS assessment scale which is used widely to establish functional impairment in conjunction with a DSM diagnosis to determine a child to be severely emotionally disturbed (SED). It can also be used to develop a strength-based treatment plan and to track progress and outcomes. <u>CFSP Goal</u> #3. Objective 3.4: Ensure the needs of children and youth with mental or behavioral health issues are met.	Development and Maintenance of Case Plan; Case Management; Preparation for and Participation in Judicial Determinations	DCFS Rural Offices – continuing in service training during working hours	Short Term		1/2 day: 3.75 CEU - CEUs are SW, MFT, CLE, PSYCH, AND POST	DCFS Rural Staff	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
<u>Child and Adolescent Functiona</u> <u>Assessment Scale</u>	I This training focuses on how to rate the levels of impairment on 8 subscales in order to complete initial functional assessment on a youth for determination of severe emotional disturbance (SED) and to track treatment progress using the CAFAS measurement and assessment tool. The training provides a working knowledge of the CAFAS assessment scale which is used widely to establish functional impairment in conjunction with a DSM diagnosis to determine a child to be severely emotionally disturbed (SED). It can also be used to develop a strength-based treatment plan and to track progress and outcomes. <u>CFSP Goal</u> <u>A3. Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Mental Health Assessment	Las Vegas - continuing in service training during working hours	Short Term		6 CEU (1 day) -CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	Children's Mental Health 100%
<u>Child and Adolescent Service</u> <u>Intensity Instrument - North</u>	This training will assist helping professionals to develop a working knowledge of the CASII measurement system for children who have a mental illness diagnosis. The training will enable the participant to complete scoring a youth on the six dimensions relevant to qualifying for and selecting children's mental health services. <u>CFSP</u> <u>Goal #3, Objective 3.4</u> ; Ensure the needs of children and youth with mental or behavioral health issues are met	· 1	Nothern Region & Reno - continuing in service training during working hours	Short Term		5.5 hours (CEUs Expired) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	Children's Mental Health 100%
<u>Child and Adolescent Service</u> <u>Intensity Instrument - South</u>	This training will assist helping professionals to develop a working knowledge of the CASII measurement system for children who have a mental illness diagnosis. The training will enable the participant to complete scoring a youth on the six dimensions relevant to qualifying for and selecting children's mental health services. <u>CFSP</u> <u>Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Mental Health Assessment	Las Vegas - continuing in service training during working hours	Short Term		2.75 CEU (half day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	Children's Mental Health 100%

Training Activity	Description	Administrative Functions	<u>Setting/ Venue</u>	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Child Mental Health: Recognizing the Signs and Symptoms of Child/Adolescent Mental Health Issues	This two-day training will address an overview of child/adolescent mental health issues, including the main categories of mental health disorders commonly found in children and adolescents as well as how children and families are impacted by these mental health issues. Child Welfare Professionals will gain insight about the importance of continuous assessment of risk and safety threats regarding child/adolescent mental health issues in relationship to child/adolescent's development and throughout the case process so that they can learn how and when to intervene to ensure a child/adolescent's overall safety, permanency and well-being. The training addresses the following competency and learning objectives. <u>CFSP Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Various locations both North and South – continuing in service training during working hours	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	IV-B @ 75%
Child Mental Health: Trauma and Neurodevelopment	This course provides a basic overview of neurodevelopment in children and how such development is impacted by trauma. The course begins by discussing what trauma is and what types of experiences are experienced as traumatic, and then explores the relationship between trauma and neurodevelopment and specifically, how the brain develops and works to fully grasp this relationship. The course concludes with an examination of complex trauma and how the response of child welfare agencies can also introduce trauma into the lives of children. <u>CFSP</u> <u>Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in oui of home care to include assessment of children in oui of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Various locations both North and South – continuing in service training during working hours	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	IV-B @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Child Mental Health: Working	This course begins by considering the experience	Child Placement; Development and	Various locations both North and South -	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs	OPEN	IV-B @ 75%
with and Caring for Children	of living with a child who has been traumatized	Maintenance of Case Plan; Case Management;	continuing in service training during working			are SW, MFT, CLE,		
with Trauma and Mental Health	and/or has a mental health issue, and then explores	Referral to Services; Mental Health Assessment	hours			PSYCH, AND POST		
Issues	helpful strategies for professionals and caregivers							
	in working with this vulnerable population. The							
	use of psychotropic medications to treat and							
	manage children's mental health issues is							
	discussed along with the concerns in the use of							
	these medications. The course concludes with a							
	discussion of how to collaborate with mental care							
	professionals. CFSP Goal #1, Objective 1.1:							
	Continue to strengthen and reinforce safety							
	practices for children in out of home care to							
	include assessment of children in out of home							
	care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to							
	strengthen and reinforce safety practices for							
	children being served in their own homes.							
	Objective 2.2: Provide consistent assessment,							
	prevention, intervention and support services to							
	families to protect children in their own homes							
	and prevent removal. <u>CFSP Goal #3, Objective</u>							
	3.4: Ensure the needs of children and youth with mental or behavioral health issues are met.							
	mental or benavioral nearth issues are met.							
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Child Sexual Abuse 101: An	This course provides an overview of sexual abuse.	Child Placement; Development and	Various locations both North and South -	Short Term		6 CEU (1 day) - CEUs	OPEN	CANS: 100%
	The course begins with a review of the law,		continuing in service training during working			are SW, MFT, CLE,		
Professionals	policies and statistics regarding sexual abuse, and	Referral to Services	hours			PSYCH, AND POST		
	then continues with an exploration of indicators,							
	dynamics and patterns of sexual abuse, as well as							
	normal sexual development of children. Particular							
	attention is paid to placement issues in sexual abuse cases. Child welfare professionals' personal							
	reactions to sexual abuse are also examined. CFSP							
	Goal #1, Objective 1.1: Continue to strengthen							
	and reinforce safety practices for children in out							
	of home care to include assessment of children in							
	out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> :							
	Continue to strengthen and reinforce safety							
	practices for children being served in their own							
	homes. Objective 2.2: Provide consistent							
	assessment, prevention, intervention and							
	support services to families to protect children							
	in their own homes and prevent removal. CFSP							
	Goal #3, Objective 3.4: Ensure the needs of							
	children and youth with mental or behavioral							
	health issues are met.							

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Child Sexual Abuse 201: Working with Child Sexual Abuse: Communication Skills	This course focuses on communication with children and adults around issues of sexual abuse. Emphasis is placed on communication skills necessary to effectively assess and provide services for children, their families, and foster families throughout the life of the case. <u>CFSP</u> <u>Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP</u> <u>Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Various locations both North and South – continuing in service training during working hours	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	CANS: 100%
Child Sexual Abuse 202: Working with Child Sexual Abuse: Throughout the Life of the Case	This course focuses on the implementation of supportive and effective treatment/services in cases involving child sexual abuse. Particular emphasis is placed on safety planning, utility of Child & Family Team meetings, managing behaviors associated with sexual abuse and monitoring/evaluation of progress. <u>CFSP Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Various locations both North and South – continuing in service training during working hours	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	CANS: 100%
<u>Child Welfare Ethics Basics</u> <u>Online</u>	Child welfare workers address ethical and legal challenges each day in their work with families, the courts, agencies and communities. This course highlights common ethical issues faced by child welfare workers and further explores liability issues unique to the profession. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code. <u>All Goals and</u> <u>Objectives</u>	Development and Maintenance of Case Plan; Case Management; Referral to Services; Communication skills required to work with children and families; Social work practice	Online - continuing in service training during working hours	Short Term	NPT - NPT Trainers UNR Currently	3 SW CEU (Calendar month to complete) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
CCDFS Adoption Assistance (Subsidy) Educational Class	Adoption assistance programs were developed to encourage and support the adoption of special needs children from foster care, by enabling families to adopt without placing an undue burden on the family. This educational class will outline the new DFS adoption assistance (subsidy) process with time for questions and answers immediately following. <u>CFSP Goal #5</u> : Children and youth will achieve timely permanency through stable and supportive placements.	Development and Maintenance of Case Plan; Case Management; Referral to Services; Communication skills required to work with children and families; Social work practice	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Center for Autism Spectrum Disorders	1 hour	CCDFS Staff, Community Partners & Foster Parents	
<u>CCDFS Autism Awareness and</u> <u>Behavior Support Strategies</u>	This training discusses characteristics of autism and evidence-based strategies designed to prevent challenging behaviors and promote adaptive behaviors. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Las Vegas - continuing in service training during working hours	Short Term	CCDFS	2 hours	CCDFS Staff, Community Partners & Foster Parents	
<u>CCDFS Behavioral Support and</u> <u>Discipline for Children with</u> <u>Disabilities</u>	This class highlights the laws, regulations, and policies on obtaining behavioral support and disciplinary rights for children with disabilities. Participants will be able to better advocate for their children's rights by knowing what schools are affirmatively responsible for in helping children with disabilities work with their disability-related behaviors before reactively dealing with behaviors in disciplinary procedures. Clark County School District's disciplinary procedures including policies on suspensions, required parental conferences, and recommendations for expulsions, will be explained as well. <u>CFSP Goal #3,</u> <u>Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Legal Aid Center of Southern NV	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Conflict Resolution	This interactive training will introduce conflict resolution skills. Learn what conflict is, where it comes from and develop listening skills that help resolve a conflict. <u>All Goals and Objectives</u>	Job performance enhancement skills; General supervisory skills	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Pat Battie	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Cultural Diversity in the Child Welfare Process	This training will discuss how one's cultural perspective can affect the development of relationships with children and families from different backgrounds. The importance of helping children maintain a healthy cultural identity will also be discussed. <u>All Goals and Objectives</u>	Cultural Competency	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Ann Coleman	2 hours	CCDFS Staff, Community Partners & Foster Parents	

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider_	Training Length	Audience	Estimated Cost/ Cost Allocation
CCDFS Hair Rescue 101	Hair is an important and prominent feature for children, as it tends to convey a high self-image, pride and confidence. Join us for this training, where a Professional Hair Care Stylist will provide essential hair care information and demonstrate how to care for a variety of children's hair types. Discussion will include styling tips, optimal healthy hair maintenance and hair care products. <u>CFSP Goal #3</u> : Children and Youth will have an improved Well-Being.	Cultural Sensitivity; Skill Enhancement; Communication	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - DFS Training Team	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Introduction to Positive Solutions for Families	Would you like to knock out 80% of challenging behaviors before they even occur? Find out about this model for social-emotional learning that can do just that. This is an introductory course that will give an overview of the model and demonstrate some of the techniques used. <u>CFSP</u> <u>Goal #3</u> : Children and youth will have an improved Well-Being.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Las Vegas - continuing in service training during working hours		CCDFS - Maria Marinakis	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Life Books: A Journey through Foster Care	Creating a Life Book provides a great opportunity to make a treasured keepsake that can assist foster children in achieving stability in their lives and placements. A collection of photos, drawings, artwork, developmental information, and mementos, the Life Book is also a tool for helping foster children through challenging transitions. It assists the child in developing a healthy perspective of self and preserve connections with their past. Learn more about this important tool and begin creating a Life Book for the child(ren) in your care. <u>CFSP Goal #3</u> : Children and Youth will have an improved Well-Being.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - DFS Training Team	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Pediatric/Adult CPR/First Aid/AED	Topics included in this training are: primary assessments; recovery position; CPR for adults, children and infants; choking; bleeding; signs and symptoms of illness and injury; and use of an AED (Automated External Defibrillator). Time for group and individual practice is provided. This training is in compliance with the American Heart Association guidelines for First Aid Training Certification and meets requirements for foster parent licensure with a pool or those seeking voluntary certification. <u>CFSP Goal #1, Objective 11</u> : Continue to strengthen and reinforce safety practices for children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - DFS Training Team	4 hours	CCDFS Staff, Community Partners & Foster Parents	

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
CCDFS Positive Solutions for Families–Part 1	Based on the Pyramid Model, Part 1 of this 3 part series is designed to help you knock out 80% of challenging behaviors before they even occur. We'll be focusing on ideas for helping our children: feel loved, safe, and special; feel competent and confident about all the things they can do; build relationships; develop friendships; learn how to follow directions; learn to manage their emotions; let us know what their behavior is trying to communicate, and learn new skills to replace challenging behavior. <u>CFSP Goal #3</u> : Children and youth will have an improved Well- Being.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Maria Marinakis	3 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Positive Solutions for Families–Part 2	Based on the Pyramid Model, Part 2 of this 3 part series is designed to help you knock out 80% of challenging behaviors before they even occur. We'll be focusing on ideas for helping our children: feel loved, safe, and special; feel competent and confident about all the things they can do; build relationships; develop friendships; learn how to follow directions; learn to manage their emotions; let us know what their behavior is trying to communicate, and learn new skills to replace challenging behavior. <u>CFSP Goal #3</u> : <b>Children and youth will have an improved Well- Being.</b>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Maria Marinakis	3 hours	CCDFS Staff, Community Partners & Foster Parents	
<u>CCDFS Positive Solutions for</u> <u>Families–Part 3</u>	Based on the Pyramid Model, Part 3 of this 3 part series is designed to help you knock out 80% of challenging behaviors before they even occur. We'll be focusing on ideas for helping our children: feel loved, safe, and special; feel competent and confident about all the things they can do; build relationships; develop friendships; learn how to follow directions; learn to manage their emotions; let us know what their behavior is trying to communicate, and learn new skills to replace challenging behavior. <u>CFSP Goal #3</u> : Children and youth will have an improved Well- Being.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Maria Marinakis	3 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Recognizing & Reporting Child Abuse & <u>Neglect</u>	This training will cover the various types of child maltreatment and their definitions; assist participants in identifying signs and symptoms of abuse and neglect; define the role of a mandated reporter in Nevada, and review the steps in reporting suspected child abuse/neglect. <u>CFSP Goal #1. Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal.		Las Vegas - continuing in service training during working hours	Short Term	CCDFS - DFS Training Team	2hours	CCDFS Staff, Community Partners & Foster Parents	

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
CCDFS Signs and Symptoms of Illness	This class focuses on the recognition and prevention of illness in the child care setting by reviewing the ways in which illnesses are spread, ways in which this can be prevented, recognizing the early warning signs and the importance of policies to address illness prevention. <u>CFSP Goal</u> <u>#3</u> : Children and youth will have an improved Well-Reing.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - DFS Training Team	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Strengthening Families through Fun and Games	Well-Keine This training will teach how to transform games into fun, creative and interactive activities that foster teachable moments, will enhance communication and strengthen the dynamics of family teamwork. An overview of Clark County Parks and Recreation Department programs and special events will also be discussed. This training is open for adults and children ages 7 and above (accompanied by an adult caregiver). Please state the number of children who will be attending at the time of registration. <u>CFSP Goal #3</u> : Children and youth will have an improved Well-Being.	Communication; Family Dynamics; Child Placement; Development and Maintenance of Case Plan; Case Management; Worker Skill Development	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Clark Co. Parks & Rec	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Texting & Tweeting: Taming Today's Technology Tools	This practical course will make caregivers aware of some of the important safety considerations and positive benefits that come with today's ever- changing technology. Participants will learn about the downsides of these tools, including "sexting," identity theft, inappropriate public content and sexual predators. They will also learn how to use the same technology tools to reduce these risks, such as Internet security settings, participating in your child's online social networks, and GPS tools. No internet experience necessary. <u>CFSP Goal #3:</u> Children and youth will have an improved Well- Being.	Child Placement; Development and Maintenance of Case Plan; Case Management; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - DFS Training Team	2 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS The Individualized Educational Plan (IEP) and IEP Process	The Individualized Education Plan (IEP) is the roadmap/legal document from which schools provide services for children with disabilities. In the creation of the IEP, parents have rights and must be afforded the opportunity for meaningful participation in the IEP process. As parents bring a different and essential perspective on their children, it is important that parents/advocates know about the IEP process and what information they can bring that will be helpful to include in a child's IEP. Participants will learn about the IEP process and get hands-on experience in helping create an appropriate and supportive IEP for children with disabilities. <u>CFSP Goal #3</u> : Children and youth will have an improved Well-	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Legal Aid Center of Southern NV	2 hours	CCDFS Staff, Community Partners & Foster Parents	

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
CCDFS Together Facing the Challenge Session #1: Building Relationships and Teaching Cooperation	Participants will learn: Overview of the Together Facing the Challenge as an Evidence-Based Intervention for Youth; Developing Positive Relationships with Kids; Social Learning Theory Model (ABC's); and Building the Foundation: Tracking Behavior. <u>CFSP Goal #1, Objective 1.1</u> Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.		Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Healthy Minds	3 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Together Facing the Challenge Session #2: Setting Expectations	Participants will learn: Building a Trusting Relationship One Day at a Time; Giving Effective versus Ineffective Instructions; and Setting up, Revising or Fine-Tuning House Rules. <u>CFSP Goa</u> <u>#1. Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families. Cultural Competency; IL Youth Skills	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Healthy Minds	3 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Together Facing the Challenge Session #3: Use of Effective Parenting Tools to Enhance Cooperation	Participants will learn: Button Pushing; What is a Power Struggle; What is a Conflict Cycle and What does it Look Like; How to avoid and Get Out of A Power Struggle; "You Messages" vs. "I Messages", Teachable Moments; and Developing i Behavior Contract. <u>CFSP Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families. Cultural Competency; IL Youth Skills	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Healthy Minds	3 hours	CCDFS Staff, Community Partners & Foster Parents	

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	<u>Audience</u>	Estimated Cost/ Cost Allocation
CCDFS Together Facing the Challenge Session #4: Implementing Effective Consequences	Participants will learn: What is a Consequence; Time Out; Privilege Removal; Natural and Logical Consequences; Restitution; Work Chores; Making Behavior Management Work; Consistency and Follow-through; What Works and What Doesn't; and What Consequences are not workingWhat Then? <u>CFSP Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families. Cultural Competency; IL Youth Skills	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Healthy Minds	3 hours	CCDFS Staff, Community Partners & Foster Parents	
CCDFS Together Facing the Challenge Session #5: Preparing Kids for the Future	Participants will learn: The Transition to Independence Process (TIP); Family Communication and Problem Solving; Success at School Starts at Home; Developing Short and Long Range Goals; Essential Life Skills for Transition to Adulthood; Problem-Solving and Decision Making; and Identifying Resources - "Circle of Support". <u>CFSP Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	chldren and families; Activities designed to preserve and strengthen children and families. Cultural Competency; IL Youth Skills	Las Vegas - continuing in service training during working hours	Short Term	CCDFS - Healthy Minds	3 hours	CCDFS Staff, Community Partners & Foster Parents	

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	<u>Provider</u>	Training Length	Audience	Estimated Cost/ Cost Allocation
CCDFS Together Facing the	Participants will learn: Family Communication	Child Placement; Development and	Las Vegas - continuing in service training during	Short Term	CCDFS - Healthy Minds	3 hours	CCDFS Staff, Community Partners	
Challenge Session #6: Taking		Maintenance of Case Plan; Case Management;	working hours				& Foster Parents	
Care of Self	8 8 8	Referral to Services; Skills Enhancement;						
	What's Stress Got to Do with It?; Pie of Life; and	Communiction skills required to work with						
		chldren and families; Activities designed to						
		preserve and strengthen children and families.						
	reinforce safety practices for children in out of	Cultural Competency						
	home care to include assessment of children in							
	out of home care. <u>CFSP Goal #2</u> , Objective 2.1:							
	Continue to strengthen and reinforce safety							
	practices for children being served in their own							
	homes. Objective 2.2: Provide consistent							
	assessment, prevention, intervention and							
	support services to families to protect children							
	in their own homes and prevent removal. <u>CFSP</u>							
	Goal #3, Objective 3.4: Ensure the needs of							
	children and youth with mental or behavioral							
	health issues are met.							
CCDFS Confirming Safe		Child Placement; Development and		Short Term	DCFS RURAL - Training Staff			Section 474(a)(3)(A) of SSA and 45
Environments		Maintenance of Case Plan; Case Management;	during working hours			CEUs are SW, MFT,		CFR 1356.60(b) and (c): IV-E @
	Caseworker Contact with Children, Parents and	Referral to Services				CLE, PSYCH, AND		75%
	Caregivers Policy to ensure the safety, permanency					POST		
	and well-being of children in care; assess for							
	present danger; assess placement caregiver							
	capacity; attributes of a safe environment; the use							
	of the Confirming Safe Environment Assessment							
	Tool; and the Nevada Safety Assessment policy							
	and required safety assessments at all milestones							
	throughout the life of the case. CFSP Goal #1,							
	<b>Objective 1.1:</b> Continue to strengthen and							
	reinforce safety practices for children in out of							
	home care to include assessment of children in							
	out of home care. CFSP Goal #2, Objective 2.1:							
	Continue to strengthen and reinforce safety							
	practices for children being served in their own							
	homes. Objective 2.2: Provide consistent							
	assessment, prevention, intervention and							
	support services to families to protect children							
	in their own homes and prevent removal.							
	<b>Objective 2.3:</b> Improve quality of case-worker							
	visits.							
	homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>Objective 2.3</u> : Improve quality of case-worker							

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Domestic Minor Sex Trafficking	Domestic minor sex trafficking (DMST) is a	Child Placement; Development and	Various - continuing in service training during	Short Term	NPT - NPT Trainers & Lynnette	6 CEU (1 day) - CEUs	OPEN	Section 474(a)(3)(A) of SSA and 45
	violent and horrific crime in which Nevada has a	Maintenance of Case Plan; Case Management;	working hours		Johnson in LV	are SW, MFT, CLE,		CFR 1356.60(b) and (c): IV-E @
	national reputation as a magnet and playground for	Referral to Services; Skills Enhancement;				PSYCH, AND POST		75%
	traffickers and buyers alike. Many DMST victims	Communiction skills required to work with						
	are youth that come in contact with the child	chldren and families; Activities designed to						
	welfare system and/or runaways with a history of	preserve and strengthen children and families						
	physical and sexual abuse in the home or the							
	extended family. This training begins by							
	discussing the terms, language and laws that define							
	DMST, and then explores the vulnerabilities that							
	put child welfare youth at risk for becoming							
	victims. Additionally, the indicators of DMST							
	victimization are reviewed along with the tactics							
	that traffickers/pimps use to recruit their victims.							
	CFSP Goal #2, Objective 2.1: Continue to							
	strengthen and reinforce safety practices for							
	children being served in their own homes.							
	Objective 2.2: Provide consistent assessment,							
	prevention, intervention and support services to							
	families to protect children in their own homes							
	and prevent removal. CFSP Goal #3, Objective							
	3.4: Ensure the needs of children and youth with							
	mental or behavioral health issues are met.							
Domestic Violence 101: An	This course addresses an important issue in child	Child Placement; Development and	Various - continuing in service training during	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs	OPEN	Section 474(a)(3)(A) of SSA and 45
Introduction to Domestic	welfare practice: the co-occurrence of child	Maintenance of Case Plan; Case Management;	working hours			are SW, MFT, CLE,		CFR 1356.60(b) and (c): IV-E @
Violence Issues in Child Welfare	maltreatment and domestic violence. The course	Referral to Services; Skills Enhancement;	Ŭ,			PSYCH, AND POST		75%
	begins with a brief exploration of the law, policies	Communiction skills required to work with						
	and statistics regarding domestic violence and	chldren and families; Activities designed to						
	child welfare, and then continues with an	preserve and strengthen children and families.						
	exploration of important issues related to the	Cultural Competency; Domestive Violence						
	assessment of domestic violence and child	Issues						
	maltreatment. The course concludes with an							
	examination of child welfare permanency planning							
	issues as they relate to domestic violence. The							
	course reflects professional child welfare ethics							
	and values, which are guided by the principles laid							
	out in the NASW Code of Ethics. CFSP Goal #1,							
	Objective 1.1: Continue to strengthen and							
	reinforce safety practices for children in out of							
	home care to include assessment of children in							
	out of home care. <u>CFSP Goal #2, Objective 2.1</u> :							
	Continue to strengthen and reinforce safety							
	practices for children being served in their own							
	homes. <u>Objective 2.2</u> : Provide consistent							
	assessment, prevention, intervention and							
	support services to families to protect children							
	in their own homes and prevent removal.							
	Objective 2.3: Improve quality of case-worker							
	visits. CFSP Goal #3, Objective 3.4: Ensure the				1	1		
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	needs of children and youth with mental or behavioral health issues are met.							

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	<u>Provider</u>	Training Length	Audience	Estimated Cost/ Cost Allocation
Domestic Violence 201:	Interviewing skills are an essential component of	Child Placement; Development and	Various - continuing in service training during	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs	OPEN	Section 474(a)(3)(A) of SSA and 45
Interviewing Techniques and	effective child welfare practice, especially when	Maintenance of Case Plan; Case Management;	working hours			are SW, MFT, CLE,		CFR 1356.60(b) and (c): IV-E @
<u>Strategies</u>	domestic violence is a co-occurring factor. This	Referral to Services; Skills Enhancement;				PSYCH, AND POST		75%
	course provides advanced training in interviewing	Communiction skills required to work with						
	strategies and techniques when child maltreatment	chldren and families; Activities designed to						
	and domestic violence issues intersect. The course	preserve and strengthen children and families.						
	employs an evidence-based approach to	Cultural Competency; Domestive Violence						
	interviewing children and adults impacted by	Issues						
	domestic violence, while maintaining worker							
	safety. The course is underpinned with key social							
	work values and practice principles. CFSP Goal							
	<b>#1, Objective 1.1:</b> Continue to strengthen and							
	reinforce safety practices for children in out of							
	home care to include assessment of children in							
	out of home care. CFSP Goal #2, Objective 2.1:							
	Continue to strengthen and reinforce safety							
	practices for children being served in their own							
	homes. Objective 2.2: Provide consistent							
	assessment, prevention, intervention and							
	support services to families to protect children							
	in their own homes and prevent removal.							
	<b>Objective 2.3:</b> Improve quality of case-worker							
	visits. CFSP Goal #3, Objective 3.4: Ensure the							
	needs of children and youth with mental or							
	behavioral health issues are met.							

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Domestic Violence 202:	The course addresses key child welfare case	Child Placement; Development and	Various - continuing in service training during	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs		Section 474(a)(3)(A) of SSA and 45
Empowering Families Dealing	worker tasks and challenges as they address	Maintenance of Case Plan; Case Management;	working hours			are SW, MFT, CLE,		CFR 1356.60(b) and (c): IV-E @
with Domestic Violence: CFT's	domestic violence issues. The course builds on	Referral to Services; Skills Enhancement;				PSYCH, AND POST		75%
and Beyond	previous training on the topic and provides	Communiction skills required to work with						
	workers with a framework for working with	chldren and families; Activities designed to						
	domestic violence issues in ways that best support	preserve and strengthen children and families.						
	and empower children and their families. Of	Cultural Competency; Domestive Violence						
	particular focus is the use of CFTs (Child and	Issues						
	Family Teams) with families who are challenged							
	with domestic violence. Emphasis is placed on the							
	importance of developing the skills necessary to							
	assess for the utility of CFTs, as well as the							
	strategic use of CFTs. Further, for situations in							
	which the presence of the survivor and perpetrator							
	at the CFT is not the best course of action for the							
	family, the training focuses on the development of							
	skills for communicating with the family and							
	developing effective case plans throughout the life							
	of the case, as well as monitoring safety and well-							
	being. The course is founded on key social work values, including dignity and worth of the person,							
	respect of self determination and the importance of							
	human relationships. <u>CFSP Goal #1, Objective</u>							
	1.1: Continue to strengthen and reinforce safety							
	practices for children in out of home care to							
	include assessment of children in out of home							
	care. CFSP Goal #2, Objective 2.1: Continue to							
	strengthen and reinforce safety practices for							
	children being served in their own homes.							
	Objective 2.2: Provide consistent assessment,							
	prevention, intervention and support services to							
	families to protect children in their own homes							
	and prevent removal. Objective 2.3: Improve							
	quality of case-worker visits. CFSP Goal #3,							
	Objective 3.4: Ensure the needs of children and							
	youth with mental or behavioral health issues							
	are met.							
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Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Found, Engaged and Connected - Family Search and Engagement Strategies	This ½ day, 4 hour curriculum is designed to address the issues of locating, engaging and connecting with family members in the life of children involved in the child welfare system with an emphasis on the special issues associated with engaging fathers. This training will provide strategies specific to those who serve children in legal contexts. <u>CFSP Goal #3</u> : Children and youth will have an improved Well-Being. <u>CFSP Goal #5</u> : Children and youth will achieve timely permanency through stable and supportive placements.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Rural Region - continuing in service training during working hours	Short Term	NPT - NPT Trainers & Kelly Burke	3.5 CEU (half day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	Social Workers, Attorneys, Judges involved in child welfare cases	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Indian Child Welfare Act Training Course Online	The following are the sets of related skills, knowledge, and attitudes that enable caseworkers to comply and respond in a timely manner to fulfill ICWA requirements for best practice for children. These competencies address various levels of the skill domains of engagement, assessment, intervention, teaming and critical thinking. These competencies will enable a caseworker to apply these skills in situations that are diverse and complex. <u>CFSP Goal #1, Objective 1.1</u> : Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3</u> : Children and youth will have an improved Well Being.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families. Cultural Competency	Online - continuing in service training during working hours	Short Term	NPT - NPT Trainers UNLV Currently	4 SW CEU (I Calendar Month to complete) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Integrative Case Planning: Developing and Writing Case Plans	This training is mandatory for all social workers working for DCFS Rural Region. By the completion of the training, the worker will have knowledge and understanding of the federal and state regulations pertaining to case planning and the development and writing of effective case plans goals. <u>All Goals and Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Various - continuing in service training during working hours	Short Term	DCFS RURAL - Training Staff	3.75 CEU (half day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	DCFS Rural Staff	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Introductory DC: 0 - 3R Instensive Training	Participants will learn more about doing a comprehensive assessment of a child 0-3 years of age and their relationship with others; learn more about the DC: 0-3R is different from the DSMI-IV or V; and the importance of development, relationships, and how it impacts as child's clinical diagnosis. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Childrens Mental Health; Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services	Various - continuing in service training during working hours	Short Term	DCFS CMH - CMH Staff Trainers	11 CEU (2 days) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	Children's Mental Health 100%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length <u>Audience</u>	Estimated Cost/ Cost Allocation
Lesbian, Gay, Bisexual, <u>Transgender and</u> <u>Ouestioning/Oueer (LGBTO)</u> Youth & Child Welfare	The purpose of this training is to provide an overview to introduce the participants to both the issues faced by LGBTQ youth in out-of-home care and LGBTQ cultural competence. Additionally, participants will identify the unique issues and challenges facing LGBTQ youth in out-of-home care, and their parents, other caregivers and service providers and settings. Participants will learn how to assist child welfare service providers in addressing these issues with children and youth, their parents, other caregivers and colleagues. <u>CFSP Goal #3, Objective 3.2</u> : Ensure youth who exit care are prepared for adult living. <u>Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Development and Maintenance of Case Plan; Case Management; Cultural competency; Communication skills required to work with children and families, Social work practice; Referral to Services	Various - continuing in service training during working hours	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUS OPEN are SW, MFT, CLE, PSYCH, AND POST	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Mandated Reporter: Recognizing and Reporting of Child Abuse and Neglect Online	This course, designed to teach you the basics of Nevada's Mandatory Child Abuse and Neglect Reporting Law, is organized into five distinct parts. First, the lesson is framed by an introductory quiz to get you thinking critically about the law. Next, the history of the Mandatory Reporting Law not only shows why the law is in effect but also what some other states have done to qualify for funding under the Child Abuse Prevention and Treatment Act (CAPTA). The third part is the most intensive as it details the fine points of the law. Section by section the legal jargon is translated into lay-speak so you will understand what is required of you by law. Next, is an explanation of how to report child abuse. Local child protective services office phone numbers and crisis lines will be distributed to you in PDF form. Lastly, a final test determines if you have absorbed the information. The Nevada Division of Child and Family Services has decided how many questions you must answer correctly before being allowed to complete the course. <u>All Goals and Objectives</u>		Online - continuing in service training during working hours	Short Term	NPT - NPT Trainers Darlene Duncan	3 CEU (Calendar month to complete) - CEUs are SW, MFT, CLE, PSYCH, AND POST	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Mental Health 101: An Overview of the Impact of Mental Health on Child Welfare Practice and Families	Millions of adults in America are affected by mental illness. It is common for children and adults in the child welfare system to have mental illness, and it is crucial for child welfare workers to have a baseline understanding of general mental health related topics. This course will instruct workers to recognize basic behavioral indicators of mental illness. Additionally, the training will focus on how parental mental illness affects safety and risk issues, the case planning process, and child welfare permanency planning principles <u>CFSP</u> <u>Goal #2, Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent removal. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Referral to Services. Children's Mental Health	Various - continuing in service training during working hours	Short Term		6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	IV-B @ 75%
Disorders on Child Welfare Practice and Families	Millions of adults in America are affected by mental illness. This course will instruct workers to recognize basic behavioral indicators of mood disorders including major depression and bipolar disorder. Additionally the training will focus on how parental mood disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles. <u>CFSP Goal #2. Objective 2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>Objective 2.2</u> : Provide consistent assessment, prevention, intervention and support services to families to protect children in their own homes and prevent the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services. Children's Mental Health Issues	Various - continuing in service training during working hours	Short Term		6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	IV-B @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
Overview of the Impact of Personality Disorders on Child Welfare Practice and Families	mental illness. This course will instruct workers to recognize basic behavioral indicators of		Various - continuing in service training during working hours	Short Term		6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	IV-B @ 75%
Practice		Supervisory Skills; Enhanced Communication Skills; Cultural Competency	Various - continuing in service training during working hours	Short Term		6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST		Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
WCDSS & DCFS RURAL Nevada New Worker Core	This 10-week course consists of five weeks of in- class instruction and five weeks of pre-reading assignments and on-the-job training assignments (to be done in the weeks in-between the in-class training sessions). Common Core includes five modules of training. Below are the objectives for each module. Module I presents the framework of social work practice in Nevada, the professional helping relationship, and interpersonal helping skills. Module II focuses on families and child development. It introduces assessment and helps participants to understand the needs, underlying conditions, and contributing factors of families, and thus how to facilitate change as needed. Module III examines the signs and symptoms of child abuse and neglect, and teaches participants how to conduct safety and risk assessments, and how to substantiate alleged abuse and/or neglect. Participants will also learn how to complete the Nevada Initial Assessment (NIA) summary. In Module IV participants will learn how to develop case plans with families, and to develop effective documentation. Module V helps participants to better understand the impact of separation and loss on children, and thus be able to better strengthen the parent-child relationship. The training also looks at placement, support for cross- ethnic/cultural placement, and reunification of families. <u>All Goals and Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare	Reno - continuing in service training during working hours	Long Term	NPT - NPT Trainers	107.5 CEU (17 days) CEUs are SW, MFT, CLE, PSYCH, AND POST	WCDSS & DCFS Rural New Hires & DCFS FPO at Central Office	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
<u>CCDFS Nevada New Worker</u> <u>Core</u>	This 10-week course consists of five weeks of in- class instruction and five weeks of pre-reading assignments and on-the-job training assignments (to be done in the weeks in-between the in-class training sessions). Common Core includes five modules of training. Below are the objectives for each module. Module I presents the framework of social work practice in Nevada, the professional helping relationship, and interpersonal helping skills. Module II focuses on families and child development. It introduces assessment and helps participants to understand the needs, underlying conditions, and contributing factors of families, and thus how to facilitate change as needed. Module III examines the signs and symptoms of child abuse and neglect, and teaches participants how to conduct safety and risk assessments, and how to substantiate alleged abuse and/or neglect. Participants will also learn how to develop case plans with families, and to develop ffective documentation. Module V helps participants to module IV, participants will learn how to develop case plans with families, and to develop effective	Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare	Las Vegas - continuing in service training during working hours	Long Term	NPT - NPT Trainers	130 CEU (20 days) - CEUs are SW, MFT, CLE, PSYCH, AND POST	CCDSS & DCFS FPO Las Vegas New Hires	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
	better understand the impact of separation and loss on children, and thus be able to better strengthen the parent-child relationship. The training also looks at placement, support for cross- ethnic/cultural placement, and reunification of families. <u>All Goals and Objectives</u>							
<u>Nevada New Worker Mid-Core</u> <u>Conference</u>	The Nevada New Worker Core trainers use this conference to address a number of issues with the participants and their supervisors. <u>All Goals and</u> <u>Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare	Various - continuing in service training during working hours	Short Term	NPT - NPT Trainers	No CEU; 30 minutes	DCFS, WCDSS, CCDFS New Hires in Core & their Supervisor	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
<u>Nevada New Worker Post-Core</u> <u>Conference</u>	The Nevada New Worker Core trainers use this conference to address a number of issues with the participants and their supervisors. <u>All Goals and</u> <u>Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare	Various - continuing in service training during working hours	Short Term	NPT - NPT Trainers	No CEU; 30 minutes	DCFS, WCDSS, CCDFS New Hires in Core & their Supervisor	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
<u>Nevada New Worker Pre-Core</u> <u>Conference</u>	The Nevada New Worker Core trainers use this conference to address a number of issues with the participants and their supervisors. <u>All Goals and</u> <u>Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare	Various - continuing in service training during working hours	Short Term	NPT - NPT Trainers	No CEU; 30 minutes	DCFS, WCDSS, CCDFS New Hires in Core & their Supervisor	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Nevada New Worker Supervisor Orientation	The Nevada New Worker Core trainers use this orientation to inform supervisors and other administrative staff at the child welfare agencies of the key concepts presented in Nevada New Worker Core training. <u>All Goals and Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Supervisory Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families	Various - continuing in service training during working hours	Short Term	NPT - NPT Trainers	No CEU 2 hours	DCFS, WCDSS, CCDFS Supervisors	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
<u>New Nevada Intake Assessment</u> <u>Training (NNIA)</u>	The New Nevada Initial Assessment training provides participants with focused training on the initial assessment process. This focus will allow participants an opportunity to understand the conceptual framework of the initial assessment, intervention concepts, and the information collection protocol for assessment purposes. <u>All</u> <u>Goals and Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Child Removal; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare	Las Vegas - continuing in service training during working hours		CCDFS - Action for Protection	Pending	CCDFS Staff only	IV-B @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
NV Supervisor Training	This curriculum, based on "Mastering the Art of			Short Term	NPT - NPT Trainers			Section 474(a)(3)(A) of SSA and 45
	Child Welfare Supervision" developed by Marsha	Enhanced Communication	working hours				1	CFR 1356.60(b) and (c): IV-E @
	Salas, is a 6 Module curriculum with 2 days					total) - CEUs are SW,		75%
	training for each module designed for the specific					MFT, CLE, PSYCH,		
	training needs of the child welfare supervisors					AND POST		
	employed by the Nevada Division of Child and							
	Family Services. Module 1 - Effective Leadership:							
	Making the Transition from Family Services							
	Specialist to Supervisor: Module 1 examines the							
	common experience/issues encountered by new							
	supervisors and implements the first critical steps							
	for making a sound and easy transition. It will also							
	provide supervisors with the opportunity to							
	examine their own leadership style and implement							
	behavioral changes to enhance their leadership							
	effectiveness. Module 2 - Building the Foundation							
	for Staff Performance: Module 2 is based on the							
	premise that supervisors set the standard for							
	excellence in their units. The supervisor's own							
	emphasis on quality and results influences the level							
	of staff performance. Supervisors play a central							
	role in motivating staff to achieve the agency's							
	outcomes and goals. Module 3 - Building the							
	Foundation for Unit Performance: Module 3 is							
	based on the premise that the ultimate goal of							
	every supervisor is to develop a work group that is							
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Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
	motivated in the fullest sense to achieve the							
	mission and goals of the agency as a means of							
	satisfying personal needs and goals. Module 4 -							
	Promoting the Growth and Development of Staff:							
	Module 4 is based on the premise that one of the							
	most satisfying aspects of supervision is helping							
	social workers grow and develop on the job.							
	Because of their daily interaction with social workers, supervisors can dramatically affect the							
	learning and development of their staff. Module 5 -							
	Case Consultation and Supervision: Module 5 is							
	based on the premise that supervision. Module 5 is							
	critical role in assuring that the intervention							
	provided to clients facilitates achievement of							
	outcomes. This requires supervisors to review and							
	evaluate casework activities and processes and to							
	provide consultation to workers. Case							
	consultation and supervision also is geared toward							
	building self-awareness in workers. Since the							
	worker's personality and behavior are significant							
	determinants of what happens in the worker-client							
	relationship, the worker's attitudes, beliefs,							
	feelings, and behavior become a necessary and							
	inevitable part of clinical supervision. Module 6 -							
	Managing Effectively Within the Organization:							
	Module 6 is based on the premise that most of the							
	training for supervisors focuses on managing staff.							
	However, a first line supervisor's relationship with							
	his/her manager involves mutual dependence and							
	that, if not managed well, a supervisor cannot be							
	effective in the job. Most effective supervisors see							
	managing their relationship with their boss as an							
	essential part of their job. In addition, change in							
	public child welfare agencies is a fact of life and if							
	supervisors are to be effective they must be able to							
	develop strategies to plan, direct, and control							
	change. All Goals and Objectives							

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
SAFE Home Study	SAFE is a suite of home study tools for the psychosocial evaluation of prospective adoptive families, foster families; relative care providers, resource families and concurrent planning families. SAFE results in a comprehensive home study report. <u>All Goals and Objectives</u>	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Child Removal; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare	DCFS Rural office - continuing in service training during working hours	Short Term		11 CEU (2 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	DCFS Rural & FRC staff only Invited	IV-B @ 75%
SAFE Front End Training	Through this training, workers will gain understanding and/or use of: the SAFE Model components; flowcharts for the process; the NIA Manual and the NIA grid; the meaning in reports and interviews; writing Present Danger Assessments (PDA); understand PDA definitions; practice writing the NIA; Goals and timeframes for the Safety Plan Determination Meeting (SPDM); UNITY windows for the SPDM and practice navigating the go flows; holding Pre and Post Safety Plan Determination Meetings and role play practice for competency and to avoid pitfalls. <u>CFSP Goal #1, Objective 1.1</u> ; Continue to strengthen and reinforce safety practices for children in out of home care to include assessment of children in out of home care. <u>CFSP Goal #2, Objective 3.4</u> ; Ensure the needs of children being served in their own homes. <u>CFSP Goal #3, Objective 3.4</u> ; Ensure the needs of children and youth with mental or behavioral health issues are met.	Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Child Removal; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare within the technical arena	DCFS Rural office - continuing in service training during working hours	Short Term		6.5 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	DCFS Rural & FRC staff only Invited	IV-B @ 75%
Searching for Heroes: Engaging Families with Emphasis on Non- Resident Father Engagement		Child Placement; Development and Maintenance of Case Plan; Case Management; Referral to Services; Child Removal; Skills Enhancement; Communiction skills required to work with chldren and families; Activities designed to preserve and strengthen children and families; All elements of Child Welfare within the technical arena	Various - continuing in service training during working hours	Short Term		6 CEU (1 day) - CEU are SW, MFT, CLE, PSYCH, AND POST	OPEN	IV-B @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
	Brief Therapy in order to meet the needs of youth and families in crisis. <u>CFSP Goal #2, Objective</u> <u>2.1</u> : Continue to strengthen and reinforce safety practices for children being served in their own homes. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or	Maintenance of Case Plan; Case Management; Referral to Services; Child Removal; Skills Enhancement; Communiction skills required to work with chldren and families; Activities	Carson City DCFS Rural office - continuing in service training during working hours	Short Term		11 CEU (2 days) - CEUs are SW, MFT, CLE, PSYCH, AND POST	Ted Tuso's Staff	IV-B @ 75%
<u>Spirit of Motivational</u> Interviewing	This course provides an orientation to the principles of Motivational Interviewing (MI) and the Trans-theoretical Model of Change and introduces practical ideas and skills for implementing MI with families in the child welfare system. <u>CFSP Goal #3, Objective 3.4</u> : Ensure the needs of children and youth with mental or behavioral health issues are met.	Development and Maintenance of Case Plan; Case Management; Referral to Services; Child Removal; Skills Enhancement; Communiction skills required to work with chldren and families;	Various - continuing in service training during working hours	Short Term		6 CEU (1 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	OPEN	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
	will be delivered to therapists and case managers the information provided to resource parents with information regarding understanding the impact of trauma on children and caring for children who have experienced trauma. <b>CFSP Goal #3</b> ,		Various - continuing in service training during working hours	Short Term		4 CEU (1/2 day) - CEUs are SW, MFT, CLE, PSYCH, AND POST	Open	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	<u>Provider</u>	Training Length	Audience	Estimated Cost/ Cost Allocation
What to do? Making Ethical Decisions	Ethical issues are inherent in all aspects of child welfare practice. Although the National Association of Social Workers (NASW) gives the profession a reference point with its Standards for Practice, Code of Ethics, and Core Values, it does not provide a hierarchy of importance for these values and standards, so we must have some means of determining which is supreme when one or more of these components are in conflict. This training introduces participants to a systematic tool to guide them in this decision making process and participants will explore key personal values and behaviors that may affect ethical decisions. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code, and Lowenberg, Dolgoff & Harrington's (2000) Ethical Assessment Screen. <u>All Goals and Objectives</u>	Enhanced worker skills; Legal and licensing standards/obligations	Various - continuing in service training during working hours	Short Term	NPT - NPT Trainers	6 CEU (1 day) - CEUs C are SW, MFT, CLE, PSYCH, AND POST		Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
Youth Development: The Vital Link	By the end of the Youth Development: The Vital Link workshop, participants will become acquainted with the youth development philosophy, apply a youth development philosophy to their programs and identify ways to implement youth development activities. <u>CFSP Goal #3,</u> <u>Objective 3.2</u> : Ensure youth who exit care are prepared for adult living.	Referral to Services; Child Removal; Skills	Various - continuing in service training during working hours	Short Term	NPT - NPT Trainers	10.5 CEU (2 days) - CEUs are SW, MFT, CLE, PSYCH, AND POST	ndependent Living Workers	Section 474(a)(3)(A) of SSA and 45 CFR 1356.60(b) and (c): IV-E @ 75%
WCDSS Family Search and Engagement				Short Term		12 CEU		
WCDSS Bridges out of Poverty Basic				Short Term		4.5 CEU		
WCDSS Bridges out of Poverty Advanced				Short Term		5 CEU		
WCDSS Child Death Investigation				Short Term		13.75 CEU		

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	Provider	Training Length	Audience	Estimated Cost/ Cost Allocation
WCDSS Meth Exposed Babies				Short Term		1 CEU		
WCDSS Child Maltreatment:				Short Term		6.5 CEU		
Investigation through								
Prosecution (1)								
WCDSS Child Maltreatment:				01 · · · T		10.25 CEU		
Investigation through				Short Term		10.25 CEU		
Prosecution (2)								
WCDSS Child Sexual Abuse				Short Term		24 CEU		
Forensic Interview Training and <u>Peer Review</u>								
WCDSS Domestic Violence and				Short Term		2 CEU		
<u>Children</u>								
WCDSS Deferred Action &				Short Term		1 CEU		
Immigration				Snort Term		I CEU		
WCDSS CARES/SART (Sexual Assault) Examinations				Short Term		1 CEU		
Assault) Examinations								
WCDSS Juvenile Justice and				Short Term		1 CEU		
Cross-Over Youth								
WCDSS Differential Response				Short Term		1 CEU		
in Washoe County				Short Term		I CEU		
WCDSS Addiction, Codependency & Recovery				Short Term		2 CEU		
Codependency & Recovery								
WCDSS Compassion Fatigue				Short Term		1.5 CEU		
WCDSS Early Intervention				Short Term		1 CEU		
Services				Short reall		I CLU		

Training Activity	Description	Administrative Functions	Setting/ Venue	Duration Category	<u>Provider</u>	Training Length	Audience	Estimated Cost/ Cost Allocation
WCDSS Juvenile Diabetes				Short Term		1 CEU		
WCDSS Early Head Start				Short Term		1 CEU		
The Dob Dury The Survey						1020		
WCDSS Gambling Addiction				Short Term		1.5 CEU		